



# The River News

Woronora River Public School  
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Issue 18 - Term 4 – Week 6

Wednesday 21 November, 2018

## Important Dates – TERM 4

### Week 6

Thursday 22 November	Basketball Clinic K-6
	Footsteps Dance K-3
Friday 23 November	PSSA

### Week 7

Monday 26 November	2019 Leader Speeches
	Leader Assembly 2.45pm
Tuesday 27 November	2019 Leaders – Voting Day
Wednesday 28 November	Combined Christmas Scripture
Thursday 29 November	Basketball Clinic K-6
	Footsteps Dance K-3
Friday 30 November	PSSA

### Week 8

Monday 3 December	Tree Planting 3/4R
	Leader Assembly 2.45pm
	P&C Meeting 7pm

## Principal Report

Over the past few weeks, I have been working closely with our Year 5 students on a leadership preparation course. The students made the choice to give up their break times to develop leadership skills and understand the new leadership roles and opportunities available at WRPS. The maturity and participation of all students was impressive. I wish the candidates for leadership 2019 the very best in their endeavours.

Below I have highlighted the main changes to the Woronora River PS Leadership Policy.

### Leadership Team (announced at Presentation Day)

- School Captain (1 Boy & 1 Girl)
- Environmental Leader
- Sports Leader
- Technology leader

### Positions voted in 2019

- House Captain (1 each house)
- House Vice Captain (1 each house)
- Student Representative Council (1 Boy & 1 Girl per class)

Candidates are in the process of writing a speech to deliver to the school community on Monday 26 November, commencing at 9.30am. This year the students will outline which positions they are nominating for (a maximum of 3 positions). There will be a separate vote for school captain and the leader positions.

### Woronora River Public School



Leader 2019 Election  
School Captain - Girl

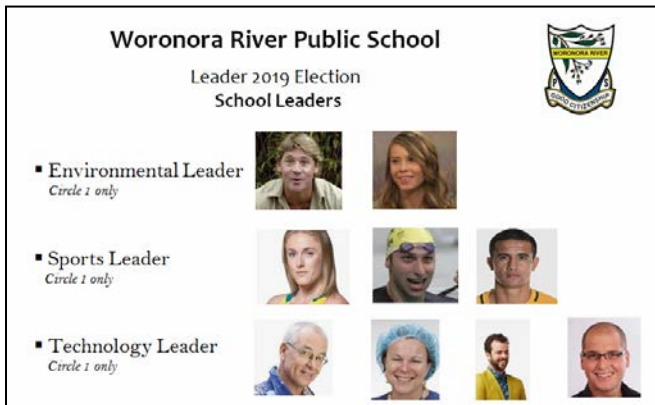
- Turia Pitt
- Julia Gillard
- Nicole Kidman
- Delta Goodrem
- Cathy Freeman
- Fiona Wood

### Woronora River Public School



Leader 2019 Election  
School Captain - Boy

- Scott Morrison
- Kurt Fearnley
- Hugh Jackman
- Tim Cahill
- Guy Sebastian
- Fred Hollows



this very successful event and we at WRPS are truly grateful.

We are so lucky to have raised in excess of \$16 000, this will make a massive impact to the teaching and learning at WRPS.

Please ensure that all money is handed in and prizes selected before Friday. To guarantee all students receive their prizes this year.

Suzy Newell-Courtney  
**Principal**

Sample ballot papers

**Travel to and from School**

Safety is always high on our priority at WRPS. We have been reminding students of the importance of road safety when arriving or leaving school. Outside the school gates is a very busy place particularly during school pick up time. Due to the narrow road and parked cars it is extremely important to keep to the school zone speed limit and watch for students crossing the road. Attached to this newsletter are 2 information flyers *Keeping your children safe when dropping off and picking up from school* and *Your guide to driving and parking safely near schools*. I would urge you to read the attached flyers and discuss with your child/ren. Thank you for your cooperation with this.



**Colour Run**

Thank you to the whole school community for your outstanding fundraising efforts for our little school. The Colour Run Event was so wonderful. To see the smiles on the students, staff and parents faces was infectious. A thoroughly enjoyable event that brought the community together.

This event would not have been possible without the massive efforts of the parent volunteer team and the leadership of Rachel Moore. Rachel drove

**PSSA Report**

Term 4  
 Wk 4 & 5

PSSA Team	Opposition	Result	Most Valuable Player
<b>T-Ball Jnr Boys</b>	Bonnet Bay	Lost	Oliver
	Como West	Lost	Daniel
<b>T-Ball Jnr Girls</b>	Bonnet Bay	Lost	Lyra
	Como West	Lost	Lacey
<b>Basketball Snr Boys</b>	Grays Point	Lost	Will
	Oyster Bay	Lost	Cian
<b>Basketball Snr Girls A</b>	Grays Point	Lost	Ava
	Oyster Bay	Won	Mia
<b>Basketball Snr Girls B</b>	Jannali East	Lost	Clair
	Grays Point	Lost	Tahmea/ Matilda

**Awards**

**Congratulations ...  
 Achievement Awards**

- KL** Maya, Archer
- 1E** Aaliyah, Harmony
- 2/3A** Anderson
- 3/4R** Mya, Ava, Scott
- 5/6N** Jessica, Iyla, Sienna, Isabelle



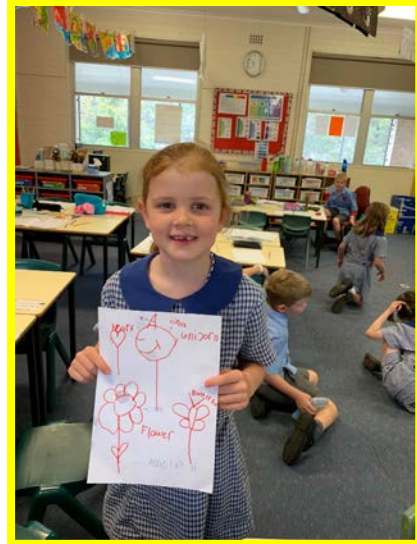
**KL  
STEM**

Kindergarten made some fantastic musical instruments for this terms STEM task. What a noise they make!



**1E  
Assembly/ STEM**

This week 1E showed their love of learning during assembly. They enjoyed talking about how they completed their Bubble Wand STEM Tasks and how excited they are to be talking to a class on the other side of the world.





**2/3A  
STEM**

Over the past few weeks, students have completed their Term 4 STEM projects. The projects were designed to encourage creative and critical thinking.

Year 3 made their own version of Guess Who using different animals. To win you have to ask questions about the classification of the animals. I can't wait to play!

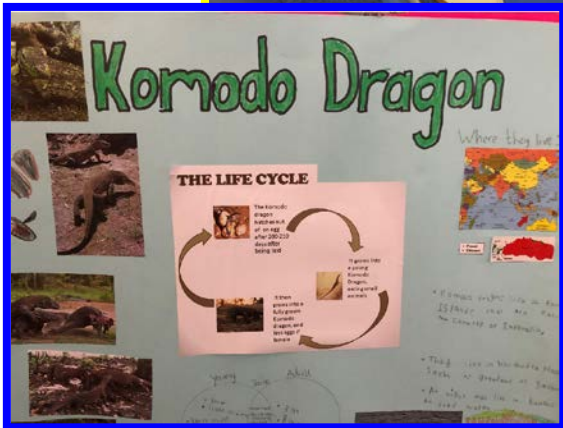
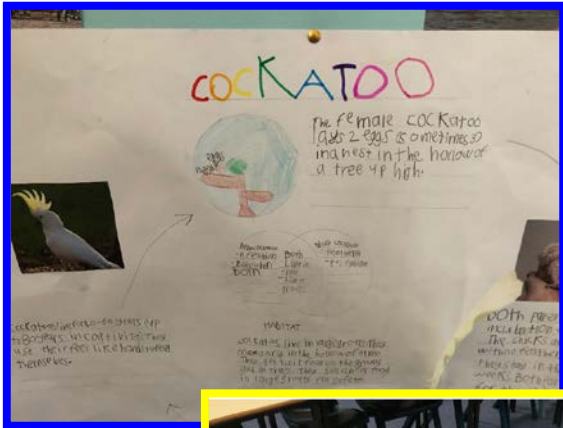
Year 2 made posters on the life cycle of an animal of their choice. They are amazing! I have learnt so much from reading them all.

**3/4R  
Guess Who Game (STEM)**

At the start of term four, Year three and four were given a STEM assignment. The students were asked to research and make their own Guess Who Game based on the following Science Outcomes:

- \* Describes that living things have life cycles, can be distinguished from non-living things and grouped, based on their observable features.
- \* Applies a design process and uses a range of tools, equipment, materials and techniques to produce solutions that address specific design criteria.

Over the past five weeks we have integrated our Science project with our Technology time, researching the different ways living things can be grouped in our world. We learned many interesting facts about Animals from Australia and around the world. In week six, we presented our projects to the class, it was a pleasure to witness the learning and problem solving that had taken place from the start to the end of the project. The hard work paid off when we got to play the game with our peers!

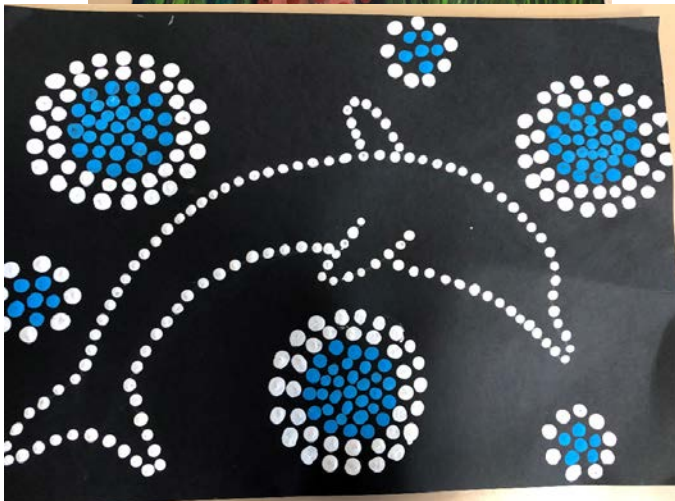




**5/6N**

Last week 5/6N created their very own Aboriginal dot paintings. This was inspired from our work on several Aboriginal artists:

Gloria Petyarre, Jean Hudson Nampijinpa, Jeannie Petyarre and Betty Mbitjana. We researched these artists and observed several of their artworks to find out how and why they created these pieces. From there we created our own artworks using different animals and symbols



# SHARKS BASKETBALL HOLIDAY CAMP

21st to 24th January 2019

9am - 2pm Age 6 to 15 years

T-Shirt & Ball for all Camp Participants



Download enrolment form from our website  
[www.sutherlandbasketball.net.au](http://www.sutherlandbasketball.net.au)

Enrolments close  
 17th December 2018  
 unless maximum  
 numbers are reached  
 prior to closing date

Waratah Park Rawson Ave Sutherland

Phone: (02) 9542-1999

Email: [admin@sutherlandbasketball.net.au](mailto:admin@sutherlandbasketball.net.au)

Website: [www.sutherlandbasketball.net.au](http://www.sutherlandbasketball.net.au)

**BOOK EARLY TO AVOID DISAPPOINTMENT!!!**



## B and A News Term 4 Week 6

### Halloween Disco

Thank you to everyone who attended the Halloween Disco last month and made it a great night. We raised over \$800 and will be working with the children to decide on resources for the centre

### Sign In/Sign Out Process

From January 2019 it is a government requirement that we report each child's actual attendance times when we submit our weekly attendance records. To facilitate this we will be implementing an electronic sign in process. Each guardian and emergency contact will be allocated a PIN which is linked to their primary phone number (in most cases a mobile phone) recorded on the enrolment form. The PIN will be sent by SMS the first time a guardian accesses the system. Further details will be provided closer to the implementation date.

### 2019 Enrolments

We are now processing re-enrolments and new enrolments for 2019. If you have not yet returned your form, please do so as soon as possible, as some sessions are filling up fast, and spots will not be held without a completed enrolment form.

### Program

The children continue to enjoy a variety of indoor and outdoor activities. Lately we have been learning new cards games, trying spiral art, icing biscuits, building with Lego and Mobilo, making cubby houses, playing puppets and modelling comflour clay.

For the remainder of term we have a number of Christmas Crafts for the children to try.

### Week 6 (commencing Monday 19<sup>th</sup> November)

#### Planned Activities for this week

Christmas Crafts

#### Afternoon Tea

Monday Bread Cups

Tuesday Fruit with Custard and Yoghurt

Wednesday Pasta Bake

Thursday Sandwiches

Friday Cheese Toasties

### Week 7 (commencing Monday 26<sup>th</sup> November)

#### Planned Activities for this week

Christmas Crafts

#### Afternoon Tea

Monday Sandwiches

Tuesday Pasta Napolitana

Wednesday Sausages

Thursday Bread Cups

Friday Veggie Sticks with Crackers and Dip



# Road safety



## Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week:

- Make sure your children are fastened in the correct child car seat for their age and size and that it is fitted correctly.
- Stick to the 40km/h speed limit in a school zone and look out for children who may be about.
- Watch for flashing lights on buses. They let you know that there may be children crossing or about to cross the road. A 40km/h limit applies when school bus lights flash.
- Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools. Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](http://safetytown.com.au)



Lives lost on NSW roads.  
Our goal is zero.





# Road safety



## Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](http://safetytown.com.au)



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*your invitation*

TO KERRY CANDARAKIS' ARTIST STUDIO CLEARANCE

**SAVE UP TO 40%  
ONE DAY ONLY**

50 YATES ROAD, BANGOR NSW 2234

SATURDAY 24TH NOVEMBER

10 AM TO 4 PM

[KERRYCANDARAKIS.COM](http://KERRYCANDARAKIS.COM)

