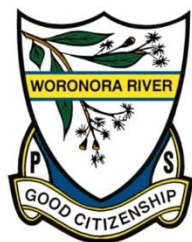


Woronora River Public School

Student Leadership Policy

Revised 2012



Rationale

At Woronora River Public School the development of leadership skills in a supportive environment is one of the learning opportunities offered to senior students. Having effective student leaders supports the development of responsible behaviours, a positive school tone and encourages students to be a role model for the school. There are a variety of student leadership opportunities that include: School Captains and School Leaders, House Captains, Student Representative Council and specific monitor roles for Year 6 students.

Goals

- To develop student leadership capacity in a supportive school environment.
- To encourage student leaders to model responsible behaviours and support the development of a positive school tone/climate.
- To encourage senior students to act in accordance with and model the school's CARE Practices.
- To model the use of democratic processes.

Guidelines

- Student leaders are expected to be a role model for other students and must demonstrate a range of behaviours as they undertake the role.
- The number of student leadership roles offered annually will be decided by the Principal and staff taking into account the number of students in Grades 5 & 6 and the gender balance in each given year. This could mean a reduction/change in the number of student leadership positions where there are smaller numbers of students who can potentially undertake a leadership role.

Roles offered annually could include:

- School Captains and School Leaders
 - House Captains and Vice House Captains
 - Student Representative Council
 - Specific monitor roles eg. mail monitor
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- The number of leadership roles offered will be communicated with students in advance in order that they might prepare their candidacy for the role.
 - All student leaders are expected to be a role model for positive behaviours and the school practices. They will act in accordance with relevant school expectations such as the wearing of correct school uniform and being at school on time.
 - In the selection process the Principal has right of veto regarding any potential leadership position.
 - It is important to note that if a successful applicant is unable to uphold our CARE Practices or demonstrate our school values, their position may be suspended or terminated.
 - Any queries or concerns about any student leadership process should be taken up with the Principal.

School Captains and School Leaders

The election process takes place during Term 4.

Eligibility

All current Year 5 students who have attended Woronora River Public School for at least a period of six months are eligible to participate.

Nomination

Students complete a Nomination Form, stating three reasons why they would make a good leader prior to Nomination Day. (see Appendix 1)

Nomination Day

- All Year 5 students, Election Coordinator and Year 5 teacher/s are present for Nominations.
- Nomination Forms are read by the students who are standing for nomination.
- After the nominees' reasons have been presented, the Election Coordinator will ask for two seconds verbally from Year 5. The Year 5 teacher may also second students. Each Year 5 student can second a maximum of three other nominees.
- A list of election candidates is compiled based on these nominations.
- Names are drawn out of a hat in the presence of nominees and are listed in that order on the boys' and girls' ballot forms.

Speech Days

- Speeches are written by the students (max time- 3 minutes).
- A Leader Speech proforma is offered to each candidate. The speeches are presented in ballot order to the student body. (See Appendix 2)
- The Election Coordinator will display photos of the candidates in ballot order and place them in a common area of the school prior to the Speech Days.
- Boys and girls speeches are presented on different days and wherever possible in the regular assembly time.

Voting

- Each student (excepting Year 6) and staff member may vote in the election. All votes are of equal value.
- The student deemed the most suitable is given the '1' vote down to the least suitable- (e.g. '6' vote number if 6 names were on the ballot).
- The candidate with the lowest score is deemed to be the School Leader.
- Current School Captains and Leaders act as Election Supervisors – marking names off class rolls as votes are cast.
- Absent students will have an opportunity to vote upon their return to school and this voting will be supervised by the Election Coordinator.
- Voting boxes along with ballot forms are provided.

Induction

The successful candidates and their parents will be informed prior to Presentation Day.

The School Captains and Leaders are presented to the community on Presentation Day.

Duties of School Captains and School Leaders

- Conduct whole school assemblies
- Involvement in special occasions such as greeting and thanking visitors
- Represent the school at community events eg. Anzac Service at Woronora RSL
- Attend SRC meetings
- Actively carry out designated tasks and responsibilities
- Be of general assistance to all staff, students, parents and visitors

Contractual Agreement

In the event of misrepresentation or inappropriate behaviour by a School Captain or School Leader, the Principal or Assistant Principal has the right to ask the student to step down from their role for a minimum period of one week and inform their parents of this decision.

House Captains

Eligibility

- Year 6 students, excepting School Captains and School Leaders are given the opportunity to stand for House Captain at the beginning of the calendar year.
- If there are insufficient Year 6 students, Year 5 students are able to stand for election.

Election Procedures

- House Patrons are given a list of those eligible for House Captain. Voting, by a show of hands, is conducted at the first House Meeting of the year for male and female House Captains & Vice Captains.
- Votes are counted with the results remaining confidential.

Duties of House Captains

- Assume a leadership role in sports meetings
- Lead their sports house at school carnivals
- Assist teachers with sport equipment each week
- Be a role model for other students and be respectful of their position
- Be pro-active in playground issues
- Take a lead role in conducting assemblies

Student Representative Council

Eligibility

House Captains, House Vice Captains and students who were representatives the previous year are not eligible for nomination.

Voting

- Nominations for the SRC will be called for in Term 1 of the new school year.
- There will be two representatives from each class.
- Voting takes place at a class level.

Duties of Representatives

The Student Council representatives are expected to:

- Attend all Council meetings to be informed of ideas and to assist in the promotion of these ideas throughout the school.
- Collect class ideas and issues for discussion at meetings.
- Report back to their class all decisions made at the meetings.
- Consult with appropriate staff and the Executive Team on appropriate issues.
- Assist with fundraising ventures.

School Monitors

- Students will express interest in taking on specific roles as school monitors
- Senior school teachers will allocate roles based on the interests of students and where applicable a written application
- These roles may be adjusted/rotated throughout the year

WORONORA RIVER PUBLIC SCHOOL LEADER NOMINATION FORM

Year



Nominee: _____

Three reasons why I would make a good leader:

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*
*

I understand that to be a candidate I have to have my nomination seconded by two Year 5 students on our Nomination Day DATE TO BE ENTERED.

Seconded by _____

Seconded by _____

Signed: _____ Date: _____

Leader Speech Proforma



This is a suggested format for your speech. However feel free to add your own touches that may enhance your speech. Keep your speech to a maximum of three minutes. Good luck!

Introduction

- Name
- Years at School
- Favourite subjects/extra-curricula activities/interests
- Your personal qualities

Why do you want to be a Leader?

- Goals for following year/reasons
- Ways in which you would achieve your goals
- Examples of past Leaders' successes (without names) and what they did which you could do- maybe even improve on improve on

Conclusion

- Reiterate your reasons for being considered
- Wish other candidates good luck